

Traits	Score	Comments
clear		
concise		
complete		
correct		

**Clear:** Give E for excellent if you can read through the presentation without stopping to ask yourself, “What does this mean again?” and if each idea follows logically from a previous idea. Consider notation as well as mathematical reasoning.

Give R for reasonable if you stop only once or twice to ask yourself, “What does this mean again?” and if ideas follow with a moment of scratch work or thinking. Consider notation as well as mathematical reasoning.

Give B for could do better if you frequently find yourself stopping to figure out what notation means, what words mean, and where ideas came from.

**Correct:** Give E if you feel every statement and the presentation as a whole is correct.

Give R if you feel the presentation as a whole is correct and a statement or two may need correction.

Give B if you feel the presentation as a whole is not correct. Provide examples if possible as constructive comments.

**Complete:** Give E if you feel that the presentation addresses the question asked completely and all hypotheses needed are stated.

Give R if you feel that a hypothesis is missing but is easily added or that the presentation doesn't explicitly address the whole question, but addresses most of it.

Give B if you feel that a substantial component of the question is unaddressed. Comment on what you think is not addressed.

**Concise:** Give E if you feel that even Paul Zorn couldn't find a word to cut (or it's pretty close).

Give R if you feel that not too many words are used to make the presentation.

Give B if you feel that unnecessary words are used, and comment on what you think could be removed.